

PLAY UNIFIED : LEARN UNIFIED

MID-TERM REPORT

2019



YEAR TWO
(JUNE-NOVEMBER 2019)

GLOBAL IMPACT

SPREADING SOCIAL INCLUSION AROUND THE WORLD THROUGH UNIFIED SCHOOLS, UNIFIED SPORTS, AND INCLUSIVE YOUTH LEADERSHIP





In 2019, eight Special Olympics Programs (Special Olympics Mexico, Tanzania, Egypt, Morocco, Russia, China, Chinese Taipei, and Indonesia) joined the Play Unified : Learn Unified project, a global project made possible by generous support from the Stavros Niarchos Foundation. These eight Programs join six additional Special Olympics Programs that began their participation in the project in 2018 (Special Olympics Bharat (India), Brazil, Chile, Hellas (Greece), Kenya, and Serbia). Together, this global team is creating positive change for inclusion in sports and education around the world.

The first half of this project year (June - November 2019) achieved significant impact and leveraged a growing global support network. Participating Special Olympics Programs are:

- **Increasing Educational Capacity** for teachers and coaches via trainings, tailored workshops and the Special Olympics Online Learning Portal
(10,361 Teachers & Coaches trained to date across Years 1 & 2);
- **Enhancing Student Engagement** via youth leadership opportunities
(38,332 Youth Participants engaged to date across Years 1 & 2); and
- **Increasing Opportunities for Inclusive Sport** via project resources and developed teams *(914 Unified Sports Teams engaged to date across Years 1 & 2).*

Between June and November 2019, over **600 new Unified Schools** have been engaged through the 14 participating Special Olympics Programs. *(1,021 new Unified Schools engaged to date across Years 1 & 2)*

IMPACT BY NUMBERS

REACH: AT A GLANCE		Project Reach			
JUNE 2019 - NOVEMBER 2019			Yr. 1 (Total)	Yr. 2 (6 months)	To Date (Yrs 1-2)
<ul style="list-style-type: none"> 31,277 YOUTH ENGAGED 4,479 COACHES ENGAGED <small>(via the 14 SO Programs & Online Learning Portal)</small> 226 UNIFIED SPORTS COMPETITIONS HELD 		New Unified Schools	376	645	1,021
		Unified Sports Competitions	659	226	885
		Unified Sports Athletes (with ID)	6,290	9,307	15,597
		Unified Partners (without ID)	7,123	10,736	17,859
		Unified Sports Coaches Trained	1,133	1,299	2,432
		Teachers Trained	931	1,762	2,693
		Unified Sports Teams	189	725	914
		Inclusive Youth Leadership Trainings	29	101	130
		Youth Leaders Trained (without ID)	1,448	1,195	2,643
		Youth Leaders Trained (with ID)	1,322	911	2,233
		Youth indirectly engaged	14,236	9,128	23,364

YOUTH INNOVATION PROJECTS

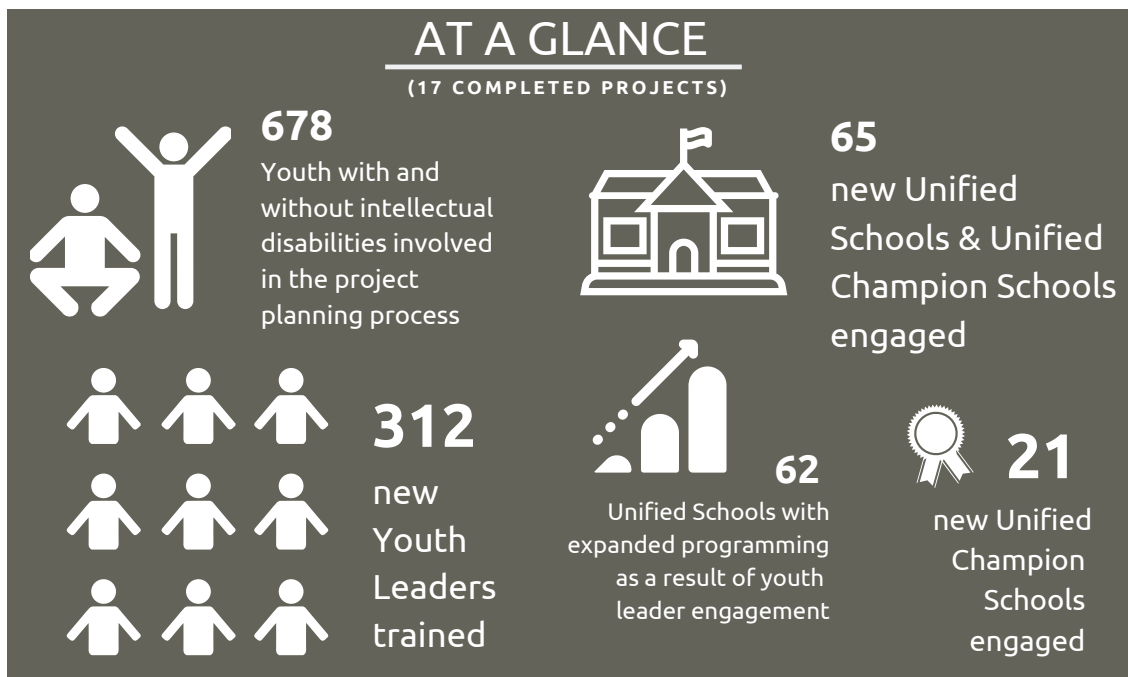
REALIZING THE SPECIAL OLYMPICS VISION OF AN INCLUSIVE FUTURE
THROUGH YOUTH-LED INNOVATION

In September 2018, the **Special Olympics Global Youth Leadership Forum** brought together 120 Special Olympics Youth Leaders with and without intellectual disabilities from 45 countries to Baku, Azerbaijan with support of the Stavros Niarchos Foundation. Upon returning home, the youth delegations drove the legacy of the event by spearheading a variety of inclusive projects. 42 youth-led projects were funded through the **Special Olympics Youth Innovation Project initiative**; combined, these projects are projected to engage over 8,500 young people in inclusive sports and leadership opportunities. To date, 65 new Unified Schools and Unified Champion Schools have been engaged worldwide.

Financial resources are only one ingredient of supporting grassroots innovation. In addition to funding, Special Olympics Youth Leaders from around the world are also connected to their most valuable resource: each other. Through a **global digital collaboration platform**, these Youth Leaders are able to share their local impact and challenges directly with each other and offer their support and ideas across great distances.



Each Youth Leader also receives skill development support through a series of e-learning videos and other resources designed specifically for the leadership of a Special Olympics Youth Innovation Project. **17 of the projects are complete, with the remaining 25 projects concluding in March 2020.**



STORY OF IMPACT

**BY TAMARAH, SPECIAL OLYMPICS YOUTH LEADER
FROM PAPUA NEW GUINEA**

Around June of 2018, I was chosen to represent the Asia Pacific region and Papua New Guinea **as a youth leader in Azerbaijan** at the Special Olympics Global Youth Leadership Forum. I teamed up with my companion Ravu to make the journey to Azerbaijan a reality. We were lucky and blessed to have been chosen to go and represent our country. Not long after, we were off to the beautiful Azerbaijan. The trip to Azerbaijan **gave me inspiration** for ways to improve my Special Olympics Program at home. When we returned, Ravu and I prepared all the arrangements for our project. By late December 2018, we were both able to lead the project. We were able to get a local school involved and play Unified Sports such as bocce and soccer.



***"I AM READY TO LEAD WITH THE MOVEMENT
AND ADVOCATE FOR THOSE WITH DISABILITIES TO CREATE
A MORE INCLUSIVE WORLD."***

From there, we **recruited 50 new Special Olympics Youth Leaders**. There were some challenges with this activity, but we still proceeded and it turned out to be a great success. I am glad that I became involved with Special Olympics. I am ready to lead with the movement and advocate for those with disabilities to create a more inclusive world. We are all humans and every single person is special and smart in their own way.

SPORT AND COACHING

DEVELOPING AND SCALING UNIFIED SPORTS AND COACHING PROGRAMMING TO
CREATE STRONGER SOCIAL INCLUSION PRACTICES WORLDWIDE

Special Olympics Unified Sports activities and partnerships have increased tremendously throughout the Play Unified : Learn Unified project. With implementation of the Unified Sports Coaching E-Learning Courses, a new partnership with FIBA and the International Basketball Foundation (IBF), as well as particular growth of Unified Sports programming and coach development in Special Olympics Hellas and Germany, Special Olympics Unified Sports have continued to promote social inclusion globally in 2019.

Online Unified Coaches Courses/ Guides

With support from the Stavros Niarchos Foundation, the Special Olympics Online Learning Portal continues to offer coaches around the globe an opportunity to strengthen their skills, as well as introduce new coaches to Special Olympics. The Portal now offers six coaching courses, including a new Unified Sports Coaching course. This new course is available in English, Spanish, Japanese, and Chinese. The Greek offering will also be available in early 2020. Additionally, the Learner User Interface is now available in eight languages, including Greek.

SPECIAL OLYMPICS IMPACT

JUNE 2019 - NOVEMBER 2019

- 2,047 ACTIVE USERS OF ONLINE SPORT TRAINING
(5,236 to date across Years 1 & 2)



- 1,831 ONLINE COURSES COMPLETED
(4,717 to date across Years 1 & 2)



- 16 SO PROGRAMS ENGAGED
(200 to date across Years 1 & 2)



FIBA International Basketball Foundation Partnership

FIBA, IBF, and Special Olympics joined forces this year in Mies, Switzerland at the IBF Open. This joint initiative extends the positive benefits of basketball to a larger group of participants through 3x3 and mini basketball. This aligns with Unified Sports efforts to improve sport quality for Special Olympics athletes. **(Photo Left: Special Olympics and IBF memorandum of understanding signing event in Mies, Switzerland)**

Special Olympics Hellas and Germany Programming

SO Hellas hosted a Unified Sports Seminar where 40 coaches and 15 Special Olympics athletes learned how to implement Unified Sports in their countries. 150 Unified Sports athletes participated in Unified Athletics and Bowling events. Additionally, SO Germany held a Coach Education Workshop at the Unified Basketball Development Model Tournament, hosting 12 coaches from five European countries. More than 100 Unified Basketball players competed in the tournament. **(Photo Left: Local newspaper headline for Special Olympics Hellas Unified Athletics and Bowling Events)**

EVALUATION

DRIVING CONTINUOUS IMPROVEMENT OF PROGRAMMING AND MEASURING
OUTCOMES OF UNIFIED SCHOOLS WORLDWIDE

Over the past year, Special Olympics has partnered with a team from American Institutes of Research (AIR) to evaluate the impact of Unified Schools around the world. This work began with the development of evaluation tools applicable to a broad range of geographic regions. This set of global tools will be a critical step forward for the global Special Olympics movement and empower Special Olympics to include meaningful evaluation and continuous improvement within Unified Schools programming around the world.

In partnership with Special Olympics and as part of the Play Unified : Learn Unified project, AIR has now developed the first Global Unified Schools Evaluation Guide. This guide will help Special Olympics Regions and National Programs incorporate evaluation into their Unified Schools programming and utilize appropriate evaluation tools at different stages of programming development. The guide also includes detailed information about different implementation and impact evaluation approaches, as well as a bank of quantitative and qualitative research protocol has been developed, including protocol to be used with students with and without intellectual disability, parents, and school administrators in both integrated and segregated school systems.

UNIVERSITY PARTNERS OF GLOBAL UNIFIED SCHOOLS EVALUATION

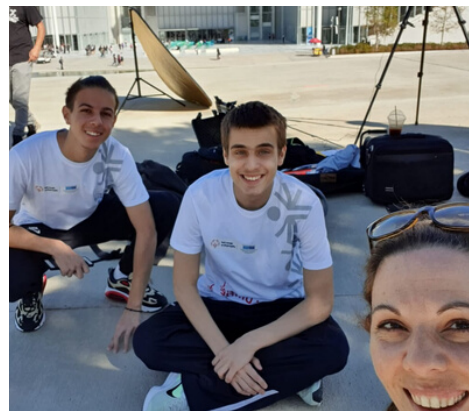
- NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS (GREECE)
- FUJIAN NORMAL UNIVERSITY (CHINA)
- KENYATTA UNIVERSITY (KENYA)
- AMITY UNIVERSITY NOIDA (INDIA)



Photo: Dr. Emmanouil Skordilis from National and Kapodistrian University of Athens with students piloting survey instruments.

In June and July 2019, site visits to all university partners were conducted by team members from Special Olympics and AIR. During these site visits, university partners and Special Olympics Program staff received training on the new Global Unified Schools Evaluation guide. They also worked collaboratively with AIR to develop an evaluation design and data collection plan for their country. The university partners adapted and translated the research protocol.

As of January 2020, data collection is underway in China and pilot surveys have taken place in Greece. Kenya and India will collect a first round of data in 2020.



NATIONAL IMPACT

In addition to the Special Olympics Youth Innovation Project initiative, Online Learning Portal, and other partnerships, the Play Unified : Learn Unified project is driving targeted, grassroots change for social inclusion in **14 Special Olympics Programs: *Special Olympics Bharat (India), Brazil, Chile, China, Chinese Taipei, Egypt, Hellas (Greece), Indonesia, Kenya, Mexico, Morocco, Russia, Serbia, and Tanzania.***

Through the Play Unified : Learn Unified project, committed local leaders from each of these **Special Olympics Programs** are growing the **Unified Schools platform** and increasing opportunities for inclusion for Special Olympics athletes and their peers around the world.

PROGRAM REPORT: KENYA

PLAY UNIFIED : LEARN UNIFIED



Year 2 Project Overview: Special Olympics Kenya will expand Unified Sports programming to new schools in 15 counties in this project year. In this expansion, the Program aims to recruit and retain participants with and without intellectual disabilities by training coaches in Unified Sports and increasing the number of Unified Sports offered and Unified Schools engaged.



ADDITIONAL PROGRAMMING

Since June, Special Olympics Kenya identified new schools via a mapping process and coordinated ongoing Unified Sports activities (Unified Football and Netball) across each of the 10 participating counties. This outreach helped to identify participants for a Unified Football tournament held at Kakuma Refugee Camp Kalobeyei settlement. The tournament engaged nearly 200 youth with and without intellectual disabilities from 19 Unified Schools. Special Olympics Athletes also took part in Nkaimurunya Primary School's Unified Schools music and youth forum activities held in Kajiado County.

Through these efforts, over 8,000 Unified Partners (without ID) and Unified Sports Athletes (with ID) were engaged and over 900 Special Olympics Youth Leaders (with and without ID) were trained. Additionally, Special Olympics Kenya collaborated with the Kenya Academy of Sports to train 30 Unified Sports Coaches to support Unified Sports implementation in schools countrywide.

HIGHLIGHTED ACCOMPLISHMENTS

During June-November 2019, Special Olympics Kenya succeeded in building upon the successes of Year 1 by working with the Ministry of the Education in Kenya to identify new schools across 10 counties to expand the project. Special Olympics Kenya has also begun working with the Kenya Scouts Association, the largest youth movement locally, with over 1,000,000 Scouts and a support team of over 40,000 Scout Leaders to develop a pilot partnership. The pilot would focus on tree planting in Kilifi and Homabay counties with Unified Sports Athletes and Unified Partners serving as volunteers.

Project Reach	Yr. 1 (Total)	Yr. 2 (6 Months)
New Unified Schools	47	100
Unified Sports Competitions	613	10
Unified Sports Athletes (with ID)	4,250	4,008
Unified Partners (without ID)	4,000	4,088
Unified Sports Coaches Trained	801	193
Teachers Trained	390	473
Unified Sports Teams	--	186
Inclusive Youth Leadership Trainings	15	35
Youth Leaders Trained (without ID)	1,000	472
Youth Leaders Trained (with ID)	1,003	472
Youth indirectly engaged	6,017	256

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JUNE - NOVEMBER 2019

100

new Unified Schools
Engaged

8,096

Unified Partners (without ID)
and Unified Sports Athletes
(with ID) engaged

666

Coaches & Teachers
Trained in Unified
Schools

PROGRAM REPORT: TANZANIA

PLAY UNIFIED : LEARN UNIFIED



Year 2 Project Overview: Special Olympics Tanzania will expand its Unified Sports programming to 25 new schools in five cities country-wide (Dar es Salaam, Morogoro, Mwanza, Mtwara, and Tanga) and hold 60 Unified Sports competitions during this project year. The Program aims to strengthen capacity of communities and schools by improving Unified Sports resources and leadership.



HIGHLIGHTED ACCOMPLISHMENTS

Special Olympic Tanzania joined the project in 2019 and succeeded in targeted outreach resulting in a formalized partnership (via a signed Memorandum of Understanding) with the Tanzania Football Federation. The partnership, which would allow sports teams developed through new Unified Schools to be engage within the Federation, was announced via a press conference held at Uhuru stadium in Dar es Salaam. Additionally, Special Olympics Tanzania worked to engage local government entities, such as UMITASHUMTA. Administered by local government, UMITASHUMTA is an annual sports and academic competition in Tanzania for primary public schools.

ADDITIONAL PROGRAMMING

To kick off the project, Special Olympics Tanzania coordinated a project training for five Sub-Program Coordinators and five District Special Needs Education Officers in Dodoma. Additional Unified Sports trainings were held across all sub-Programs, engaging Unified Sports Athletes and Partners in football and volleyball. Special Olympics Tanzania is also facilitating trainings for 100 local teachers and coordinating recruitment outreach to local private schools with Special Needs Departments in order to raise awareness of the role of educators in institutionalizing project objectives.

Through these efforts, over 2,500 Unified Partners (without ID) and Unified Sports Athletes (with ID) have been engaged in Unified Sports programming coordinated by 25 new Unified Schools.

Project Reach (6 Months)

New Unified Schools	25
Unified Sports Competitions	47
Unified Sports Athletes (with ID)	1,284
Unified Partners (without ID)	1,312
Unified Sports Coaches Trained	140
Teachers Trained	100
Unified Sports Teams	75
Youth indirectly engaged	256

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JUNE - NOVEMBER 2019

25

new Unified Schools
Engaged

2,596

Unified Partners (without ID)
and Unified Sports Athletes
(with ID) engaged

240

Coaches & Teachers
Trained in Unified
Schools

REGIONAL OUTREACH: SO AFRICA



Unified Sports programming held by Special Olympics Kenya



Unified Sports held in Tanzania



Unified Sports programming held by Special Olympics Tanzania



Distribution of football bibs and balls within Nairobi County in Kenya



Unified Sports Coaches Training held in Morogoro by Special Olympics Tanzania



Unified Football tournament held at Kakuma Refugee Camp Kalobeyei settlement in Kenya

PROGRAM REPORT: BHARAT

PLAY UNIFIED : LEARN UNIFIED



Year 2 Project Overview: Special Olympics Bharat (India) is developing the Unified Champion Schools program with a focus on engaging youth leaders with and without ID and training teachers and coaches across four states in India (Uttar Pradesh, Uttarakhand, Haryana, and West Bengal).



ADDITIONAL PROGRAMMING

Since June, Special Olympics Bharat launched the project within mainstream and special schools in West Bengal. As part of the launch, Special Olympics Bharat worked to educate local parents about the project and initiated a WhatsApp Messenger group to support continued communications between schools. Special Olympics Bharat formed District Youth Councils (DYC) in participating project Districts across Uttarakhand and Uttar Pradesh and coordinated several inclusive carnivals and festivals to celebrate Dushehra and Diwali. Each event served as an opportunity to identify and recruit potential Unified Sports Athletes and Partners to the Play

Unified : Learn Unified project. Through these efforts, over 1,400 youth participants were engaged in Unified Sports programming coordinated by over 162 new Unified Schools. Additionally, a Youth Leadership Camp was held in Sonipat, a city in the Haryana state of India. A total of 53 youth leaders were in attendance representing 15 different educational institutions (government and private) across Sonipat.

HIGHLIGHTED ACCOMPLISHMENTS

During June-November 2019, Special Olympics Bharat introduced four new Districts to Play Unified : Learn Unified. In July, the local project team visited three of the new Districts (Lucknow, Kanpur and Ghaziabad) in Uttar Pradesh and Sonipat in Haryana to initiate the project. As part of the visit, meetings were held with partner institutions and existing Unified Schools throughout. In addition, Special Olympics Bharat submitted an official proposal to the Office of Inclusive Education for the Disabled within the Samagra Shiksha Mission (SSM) at North 24 Paraganas in West Bengal to determine next steps for outreach in government-aided schools selected for the project.

Project Reach	Yr. 1 (Total)	Yr. 2 (6 Months)
New Unified Schools	172	162
Unified Sports Competitions	17	3
Unified Sports Athletes (with ID)	872	1,296
Unified Partners (without ID)	1,043	1,239
Unified Sports Coaches Trained	137	87
Teachers Trained	306	151
Unified Sports Teams	47	8
Inclusive Youth Leadership Trainings	11	--
Youth Leaders Trained (without ID)	428	156
Youth Leaders Trained (with ID)	309	36
Youth indirectly engaged	3,111	1,224

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JUNE - NOVEMBER 2019

162

new Unified Schools
Engaged

2,535

Unified Partners (without ID)
and Unified Sports Athletes
(with ID) engaged

238

Coaches & Teachers
Trained in Unified
Schools

STORIES OF IMPACT

FACES OF THE PROJECT: *EMPOWERING STUDENTS TO CREATE INCLUSIVE COMMUNITIES IN INDIA*

In a country with over 1.3 billion people, Special Olympics Bharat (India) is creating an environment and culture of inclusion and respect. Special Olympics Bharat believes young people must be **empowered to lead a dignity revolution to change social norms** and create a lifetime of acceptance, appreciation, and inclusion for people with differences. Throughout India, young people are educated to use sports and educational programs to foster respect for people with intellectual disabilities in schools. Through the Play Unified : Learn Unified project, Special Olympics is working in India to bring together students with and without ID to play, **learn and create a more inclusive world**. Together, these students are creating a Unified Generation in India where everyone belongs and feels included. In total, **over 4,450 students in India** are participating in Unified Sports through the Play Unified : Learn Unified project.

Two of the students participating in the Play Unified : Learn Unified project are Aparimita and Gayatri, Unified partners from the state of Maharashtra. They are making inclusion a reality on and off the bocce court. Aparimita and Gayatri both attend SPJ Sadhana School, where they play Unified bocce regularly.



To view the Unified Partner Spotlight video from Special Olympics Bharat, please [click here](#).

SPJ Sadhana School started Unified Sports through the Play Unified : Learn Unified project with the intent of empowering their students to create an inclusive school and community. Aparimita enjoys that Unified Sports gives her **the opportunity to play on a team and work together**. Playing Unified bocce has given her the chance to build friendships like the one with Gayatri. Aparimita and Gayatri are helping to create a school, a community, a country, and a world where all are included. Through their friendship on and off the bocce court, they are joining a new Unified Generation where millions of youth with and without ID are playing and learning together, in India and around the world.

PROGRAM REPORT: INDONESIA

PLAY UNIFIED : LEARN UNIFIED



Year 2 Project Overview: Special Olympics Indonesia is expanding its Unified Sports programming to schools across seven regions country-wide (East and West Jakarta (Jakarta Province), Bogor (West Java Province), Banjarmasin (South Borneo Province), Jambi, Makassar (South Sulawesi Province), and Padang (West Sumatra Province) by coordinating with local school boards, conducting Regional Unified Sports Competitions and increasing project awareness through local media outreach.



HIGHLIGHTED ACCOMPLISHMENTS

As a first step to joining the project in June 2019, Special Olympics Indonesia coordinated school recruitment efforts by conducting their first three-day training in Jakarta (attended by over 80 participants from 19 different Unified Schools). Additionally, Special Olympics Indonesia engaged with several local media outlets, including DAAI TV to explore a series of Unified School event features. This supported increased awareness of the Play Unified : Learn Unified project through direct media engagement (print, digital and social media, and discussion forums).

ADDITIONAL PROGRAMMING

During June-November 2019, Special Olympics Indonesia also established the first Youth Club Chapters in Jakarta, Banjarmasin, Jambi, and Bogor. Special Olympics Youth Leaders from the Chapter were trained to conduct Unified Schools activities locally. Special Olympics Indonesia also conducted on-going sports practices and developed new Unified Sports teams throughout Jakarta. Sports activities for each of the teams were tracked using BookDoc Singapore, a health mobile application. Additional project engagement included a Youth Activation and Athlete Leadership workshop for coaches and teachers, as well as a

Unified Sports activity held at Balai Rehabilitasi Sosial Penyandang Disabilitas Intelektual (BRSPDI) in Bogor. The activity engaged 45 Unified Sports participants and was featured on Halo Indonesia's live talk show. Through these efforts, over 40 Unified Sports teams have been engaged in Unified Sports programming coordinated by 37 new Unified Schools.

Project Reach (6 Months)

New Unified Schools	39
Unified Sports Athletes (with ID)	109
Unified Partners (without ID)	202
Unified Sports Coaches Trained	101
Teachers Trained	101
Unified Sports Teams	49
Inclusive Youth Leadership Trainings	5
Youth Leaders Trained (without ID)	202
Youth Leaders Trained (with ID)	109

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JUNE - NOVEMBER 2019

39

new Unified Schools
Engaged

311

Unified Partners (without ID)
and Unified Sports Athletes
(with ID) engaged

202

Coaches & Teachers
Trained in Unified
Schools

REGIONAL OUTREACH: SO ASIA PACIFIC



Youth Leadership Program in Jakarta, Indonesia



Unified Sports activity at Balai Rehabilitasi Sosial Penyandang Disabilitas Intelektual (BRSPDI) in Bogor, Indonesia



New Project Districts meeting held in Uttar Pradesh, India



The first Youth Festival jointly held in conjunction with Youth Councils from Mathura and Uttar Pradesh, India



Unified Schools programming held by Special Olympics Bharat



Unified Sports activities held by Special Olympics Indonesia

PROGRAM REPORT: CHINA

PLAY UNIFIED : LEARN UNIFIED



Year 2 Project Overview: With the primary focus of activating youth in Unified Schools and local communities through Unified Sports and youth-led advocacy, Special Olympics China will target 2-3 provinces in Central and Western China where economic conditions are relatively undeveloped and there is a low awareness of Special Olympics.



HIGHLIGHTED ACCOMPLISHMENTS

Special Olympics China and Special Olympics East Asia coordinated across three provinces in Central and Western China to recruit schools to participate as Unified Schools. Special Olympics China is working with the China Administration of Sports for Persons with Disabilities (CASPD) on recruitment of new Unified Schools across Shaanxi Province, Sichuan Province and Chongqing Municipality. These efforts have resulted in 48 schools joining as new Unified Schools across these three Provinces.

ADDITIONAL PROGRAMMING

As a result of project outreach, a delegation of newly recruited Unified Schools were invited by the People's Republic of China and attended PRC's 10th National Games for the Disabled & the 7th National Special Olympics Games. Special Olympics China began activating local schools by successfully hosting two Unified Schools trainings, one in Baoji, Shaanxi Province and another in Wanzhou, a district of Chongqing Municipality. The trainings were co-hosted by

Baoji Special Education School and Wanzhou Special Education School, with over 100 teachers in attendance representing 48 new Unified Schools across three provinces. Many of the attendees work in mainstream schools that rarely have the opportunity to engage students with intellectual disabilities, making this an extremely valuable experience for all. Through these efforts, over 100 Teachers and 65 Coaches were trained in Unified Sports during the first half of this project year.

Project Reach (6 Months)

New Unified Schools	48
Unified Sports Competitions	6
Unified Sports Athletes (with ID)	248
Unified Partners (without ID)	256
Unified Sports Coaches Trained	65
Teachers Trained	105
Youth Leaders Trained (without ID)	7
Youth indirectly engaged	426

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JUNE - NOVEMBER 2019

48

new Unified Schools
Engaged

504

Unified Partners (without ID)
and Unified Sports Athletes
(with ID) engaged

170

Coaches & Teachers
Trained in Unified
Schools

PROGRAM REPORT: CHINESE TAIPEI

PLAY UNIFIED : LEARN UNIFIED



Year 2 Project Overview: Special Olympics Chinese Taipei will expand its Unified Sports programming to 25 new Unified Schools throughout Southern and Eastern Taiwan by utilizing a Train-the-Trainer model, engaging local government partners, and conducting a series of youth leadership trainings.



HIGHLIGHTED ACCOMPLISHMENTS

Special Olympic Chinese Taipei joined the project in 2019 and has succeeded in coordinating outreach to local government entities toward school recruitment and related engagement. For example, a partnership agreement has been finalized with the Special Education Center of National Taiwan Normal University, which is supported by Taiwan Central Government and includes three campuses and 166 student clubs. To ensure alignment across curriculum guidelines set forth by the Education Department of Taiwan and all Unified Schools materials utilized for the project, Special Olympics Chinese Taipei has coordinated additional outreach to the Education Department, which is responsible for incorporating educational policies and managing public schools in Taiwan.

ADDITIONAL PROGRAMMING

Since June, Special Olympics Chinese Taipei translated the Unified Champion Schools High School Playbook and other Unified Physical Education Resources from English to traditional Chinese and Mandarin. Additionally, Special Olympics Chinese Taipei confirmed National Taitung University as a partner to assist in promoting the project and increasing awareness of Unified Schools in the Taitung area.

Special Olympics Chinese Taipei also worked with existing Unified Schools such as Chung Shan Industrial & Commercial School to implement the three component model of school engagement (Inclusive Youth Leadership, Whole School Engagement and Unified Sports) to become Unified Champion Schools. Through these efforts, 25 teachers have been trained in Unified Sports and 22 new Unified Schools are engaging Unified Sports Partners and Athletes to date.

Project Reach (6 Months)

New Unified Schools	22
Teachers Trained	25
Inclusive Youth Leadership Trainings	1
Youth Leaders Trained (without ID)	25
Youth Leaders Trained (with ID)	25

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JUNE - NOVEMBER 2019

22

new Unified Schools
Engaged

50

Youth Leaders Trained
(with and without ID)

25

Coaches & Teachers
Trained in Unified
Schools

REGIONAL OUTREACH: SO EAST ASIA



Unified Sports held by Baoji Special Education School in China



Special Olympics Chinese Taipei meeting with local Ministry of Education toward school recruitment



Special Olympics Chinese Taipei working with local government to invite schools to the project



Unified Sports activities held at Meishan Special Education School in Sichuan Province, China



Unified Schools event held at Meishan Special Education School in Shaanxi Province, China



Unified Sports held by Baoji Special Education School in China

PROGRAM REPORT: HELLAS

PLAY UNIFIED : LEARN UNIFIED



Year 2 Project Overview: With the goal of breaking down stereotypes and spreading the word of inclusion, Special Olympics Hellas in cooperation with the Hellenic Ministry of Education, Research, and Religious Affairs will engage 35 elementary and high schools throughout Greece this project year through the Unified Schools platform.



ADDITIONAL PROGRAMMING

Since June, Special Olympics Hellas has held a series of workshops for teachers, youth and coaches with attendees from public and private schools throughout Greece (including Chalkida, Patra, Crete, Thessaloniki, and Athens). Special Olympics Hellas also held its National Games for Rhythmic Gymnastics, including a Unified Sports demonstration and project presentation for 1,500 spectators. Additional engagement included four Unified teams participating in the National Interscholastic Unified Basketball Tournament and conducting Unified Sports events in football, judo, cycling, bocce, kayaking and swimming. Special Olympics Hellas also provided support for a Youth Leadership Training organized by an Athens College student, engaging 40 Youth Leaders from the College as well as Estia Special School. Through these efforts, over 1,082 Unified Partners and Sports Athletes have been engaged thus far.

HIGHLIGHTED ACCOMPLISHMENTS

To build upon the successes of the project's first year in Greece, Special Olympics Hellas continued working with the Ministry of Education to present the Play Unified : Learn Unified project and requested renewal of the study and toolkit for the 2019-2020 school year. Additionally, a media day was held in collaboration with local journalists to continue to spread awareness for the project country-wide. Special Olympics Hellas then worked to confirm plans toward two prominent events (the Unified Festival in Loutraki and a Memorandum of Understanding (MOU) Partnership Signing event with the Ministry of Education in Athens). Both events will serve as opportunities to promote the project and engage local community, schools, and government in 2020.

Project Reach	Yr. 1 (Total)	Yr. 2 (6 Months)
New Unified Schools	33	28
Unified Sports Competitions	19	23
Unified Sports Athletes (with ID)	443	351
Unified Partners (without ID)	752	731
Unified Sports Coaches Trained	20	73
Teachers Trained	54	101
Unified Sports Teams	86	98
Inclusive Youth Leadership Trainings	1	2
Youth Leaders Trained (without ID)	10	63
Youth Leaders Trained (with ID)	10	45
Youth indirectly engaged	3,318	1,271

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JUNE - NOVEMBER 2019

28

new Unified Schools
Engaged

1,082

Unified Partners (without ID)
and Unified Sports Athletes
(with ID) engaged

174

Coaches & Teachers
Trained in Unified
Schools

PROGRAM REPORT: RUSSIA

PLAY UNIFIED : LEARN UNIFIED



Year 2 Project Overview: Special Olympics Russia is working to promote the development of Unified Sports and Unified Schools programming in special education and general education schools across five regions (Chelyabinsk, Irkutsk, Khabarovsk territory, Novosibirsk, Vladimir/Ivanovo, Yakutsk).



ADDITIONAL PROGRAMMING

For some of the participating schools in Russia, these experiences are the first opportunities to engage in inclusive sport competitions. Fueled by this, Special Olympics Russia organized project launch activities in all five project regions. Special Olympics Russia invited each participating region to take part in a Play Unified : Learn Unified photo contest to showcase the diversity of Special Olympics Athletes and Partners and to increase awareness of the project. Additional project outreach has included Unified Sports events (in football, volleyball, table tennis, and basketball), and a training seminar for 20 Directors of Special Education Institutions within the regions to support the development of a collaborative plan toward inclusion in schools. Special Olympics Russia also coordinated a presentation at the Moscow State University of Psychology and Education to educate teachers about methods for implementing Unified Sports in schools. To date, nearly 600 Unified Partners (without ID) and Sports Athletes (with ID) have been engaged.

HIGHLIGHTED ACCOMPLISHMENTS

During June-November 2019, Special Olympics Russia hosted an All-Russian Youth Football and Unified Football Tournament with more than 100 participants representing six regions of the Russian Federation—Ivanovo, Leningrad, Kostroma, Ryazan, Vologda, and Vladimir. Special Olympics Russia also held two regional Unified Schools seminars in Khabarovsk territory and Chelyabinsk. The seminar in Khabarovsk territory was coordinated in partnership with both the Ministry of Education and Ministry of Sports of the Khabarovsk territory (one of the furthest points east in Russia, located 30 kilometers from the Chinese border).

Project Reach (6 Months)

New Unified Schools	44
Unified Sports Competitions	22
Unified Sports Athletes (with ID)	295
Unified Partners (without ID)	304
Unified Sports Coaches Trained	196
Teachers Trained	270
Unified Sports Teams	38
Inclusive Youth Leadership Trainings	7
Youth Leaders Trained (without ID)	42
Youth Leaders Trained (with ID)	42
Youth indirectly engaged	1,750

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JUNE - NOVEMBER 2019

44

new Unified Schools
Engaged

599

Unified Partners (without ID)
and Unified Sports Athletes
(with ID) engaged

466

Coaches & Teachers
Trained in Unified
Schools

STORIES OF IMPACT

FACES OF THE PROJECT: *TRAINING SPORTS COACHES IN SCHOOLS ACROSS RUSSIA*

Coaches are the cornerstone of any sports program and Special Olympics is no different. Our coaches are trained to provide our athletes with high quality sport training, including all aspects of their athletic development, from technical and tactical skills to physical conditioning and mental preparation. More than this, however, our coaches play a vital role in supporting and facilitating our athletes' development as people and as productive and included members of society. In Special Olympics, we support our coaches to deliver athlete-centered sport programs focused on the development of each unique athlete regardless of age, gender, or ability level. Through Unified Sports, our coaches act as role models, demonstrating inclusive attitudes and behaviors towards people with ID. They promote equal and meaningful involvement of all players, nurturing each athlete's unique strengths and abilities, encouraging and supporting positive social interactions between athletes and partners both on and off the field of play.

As part of the Play Unified : Learn Unified project, **over 20,000 new Unified Sports Coaches** will be trained to ensure that Unified Sports participants receive a positive, high-quality sports experience.



"Since the development of Unified Sports in the Vladimir Region, we have been able to bring together youth from special and mainstream schools into one team. Special Olympics gives youth even in the far-most corners of our homeland a chance to compete and prove themselves."

**-Anna Efremova, Teacher
(Gus-Khrustalnyi, Russia)**



"The development of the Unified Schools project in the Vladimir Region is a very good opportunity for our youth not only to develop physically, but also to find new friends and support."

**-Christina Shkatova, Teacher
(Vladimir City, Russia)**



"I never thought that life would lead me to working at a special school, but the children and youth amazed me and I'm very happy to be a coach for such great kids. The choice of my profession was spontaneous, but I don't regret it."

**-Ioann Anikin, Teacher
(Kolchugino, Russia)**

Special Olympics Russia is working to promote the development of Unified Sports and inclusive education in schools across five regions in Russia. This targeted outreach stretches to the far corners of the largest country in the world, including areas such as Khabarovsk territory located 30 kilometers from the Chinese border. Through this project, many regional schools will be experiencing large scale inclusive sporting activities for the first time. To date, Special Olympics Russia has **trained nearly 200 sports coaches**. Being a coach is more than running practices and organizing games. It's about preparing youth to win at life; and through the Play Unified : Learn Unified project, youth throughout Russia with and without ID are well on their way.

PROGRAM REPORT: SERBIA

PLAY UNIFIED : LEARN UNIFIED



Year 2 Project Overview: Special Olympics Serbia will increase the number of schools and teachers engaged with Special Olympics through the development of new Unified Sports such as bocce and table tennis in schools across 12 Serbian communities (Belgrade, Pancevo, Kragujevac, Čačak, Krusevac, Niš, Pirot, Vranje, Leskovac, Jabuka, Zrenjanin, Novi Sad).



ADDITIONAL PROGRAMMING

Since June 2019, Special Olympics Serbia has worked to sustain programming in the 75 new Unified Schools engaged in Year 1 of the project. Special Olympics Serbia also began actively promoting the project at all Program events with the biggest promotion occurring during the Special Olympics Serbia National Games held in Čačak. Additional outreach included conducting Unified Sports competitions in all 12 project communities and distributing a Year 1 project video to all 75 schools. The video was developed for internal use by local schools, as a resource to present the project to additional schools.

In October, Special Olympics Serbia facilitated four Youth Summits across eight regions. The Youth Summit activities included Unified volleyball, bocce, and table tennis. Through these efforts, 22 Unified Sport Competitions have been held and 160 Special Olympics Youth Leaders Trained (with and without ID) since June.

HIGHLIGHTED ACCOMPLISHMENTS

In Year 2 of the project, Special Olympics Serbia has built upon the successes of Year 1 by signing a Memorandum of Cooperation with the National Bocce Federation of Serbia. This partnership will support continued development of bocce as a more prominent sport within Unified Schools programming, as well as increased engagement of individuals with and without intellectual disabilities. Additionally, Special Olympics Serbia worked with the Table Tennis Federation of Serbia to finalize a Memorandum of Cooperation to support the expansion of Unified Schools throughout Serbia.

Project Reach	Yr. 1 (Total)	Yr. 2 (6 Months)
New Unified Schools	75	1
Unified Sports Competitions	--	22
Unified Sports Athletes (with ID)	130	Sustained
Unified Partners (without ID)	130	Sustained
Unified Sports Coaches Trained	20	56
Teachers Trained	20	56
Unified Sports Teams	24	Sustained
Inclusive Youth Leadership Trainings	--	8
Youth Leaders Trained (without ID)	--	80
Youth Leaders Trained (with ID)	--	80
Youth indirectly engaged	50	100

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JUNE - NOVEMBER 2019

76

new Unified Schools
Engaged

160

Youth Leaders Trained
(with and without ID)

112

Coaches & Teachers
Trained in Unified
Schools

REGIONAL OUTREACH: SO EUROPE EURASIA



Unified Schools programming coordinated by Special Olympics Russia



Unified Sports team participating in the 2nd Aquathlon in Syros, Greece



Unified Volleyball competition held in the Vladimir region of Russia



Teachers and Coaches workshop held by Special Olympics Hellas



Unified Sports Competition held by Special Olympics Serbia



Unified Volleyball competition held in Vladimir region of Russia

PROGRAM REPORT: BRAZIL

PLAY UNIFIED : LEARN UNIFIED



Year 2 Project Overview: Special Olympics Brazil aims to promote inclusion across two states (Pernambuco and Rio De Janeiro) through the Unified Schools platform. These geographic locations were specifically identified for this project due to the populations of children and adolescents with intellectual disabilities, for many a result of the Microcephaly epidemic caused by the Zika virus.



ADDITIONAL PROGRAMMING

In 2019, Special Olympics Brazil held a training session in the city of Itaguaí that engaged 32 Physical Education Teachers from five schools. Additional project outreach included a family engagement event, Unified Sports trainings held for Physical Education teachers across Brazil, and another Unified Sports Festival in Pernambuco. The family engagement event, which had over 100 family members in attendance, was organized at the Nova Iguaçu Unit of Colégio Força Máxima, a private school network with units across Rio De Janeiro. This project year, Special Olympics Brazil also facilitated the first Youth Leadership Seminar with two schools in the city of Queimados, training 20 Special Olympics Youth Leaders with and without

intellectual disabilities. Through these efforts, over 200 teachers have been trained in Unified Sports and 90 new Unified Schools engaged in 11 Unified Sports activities (including Young Athletes, athletics, basketball, bocce, dance, football, rhythmic gymnastics, table tennis, tennis, MATP, and volleyball).

HIGHLIGHTED ACCOMPLISHMENTS

During June-November 2019, Special Olympics Brazil succeeded in building upon the successes of Year 1 by working with the Board of Centro Esportivo Miécimo da Silva in connection with the Rio De Janeiro Department of Sport and Leisure to confirm the first Unified Schools Festival in Rio De Janeiro. The event offered 11 Unified Sports activities and engaged nearly 2,000 attendees from 50 schools. As part of the festival, a video contest for schools entitled "The Revolution is Inclusion" was also held. Additionally, after conducting a Unified Sports Festival in Belo Jardim, Special Olympics Brazil gained support from the Education Department in Itaguaí to expand programming locally.

Project Reach	Yr. 1 (Total)	Yr. 2 (6 Months)
New Unified Schools	26	90
Unified Sports Competitions	2	122
Unified Sports Athletes (with ID)	130	1,029
Unified Partners (without ID)	378	1,760
Unified Sports Coaches Trained	84	147
Teachers Trained	109	221
Unified Sports Teams	--	218
Inclusive Youth Leadership Trainings	2	11
Youth Leaders Trained (without ID)	10	61
Youth Leaders Trained (with ID)	--	49
Youth indirectly engaged	1,680	2,686

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JUNE - NOVEMBER 2019

90

new Unified Schools
Engaged

2,789

Unified Partners (without ID)
and Unified Sports Athletes
(with ID) engaged

368

Coaches & Teachers
Trained in Unified
Schools

STORIES OF IMPACT

FACES OF THE PROJECT: *CREATING SOCIAL INCLUSION IN NEWLY INTEGRATED SCHOOLS*



In May 2015, the World Health Organization identified the first local transmission of the Zika virus in Brazil. By the end of 2015, the Brazil Ministry of Health estimated that the number of individuals infected by the virus had **risen to 1.3 million in Brazil**, with a majority of these cases found in the Northeast region of Brazil, in the state of Pernambuco. As the cases grew, those infected during pregnancy started to notice significant abnormalities in their children – including the size of the head.

This physical irregularity refers to the neurological condition known as microcephaly that causes delays in development and, in most cases, an intellectual disability. In Pernambuco alone, over 300 cases were reported throughout 2015.

At the same time as this outbreak, the Brazil Ministry of Education passed the Law of Inclusion with Persons with Disabilities. This law emphasized that children should have equal access to equal education, regardless of their ability. With a higher proportion of children with intellectual disabilities than ever before, Brazil is putting this philosophy into action as these students begin to enter the public school system. In order to reach this goal, Special Olympics is providing **programming and resources aimed at creating social inclusion** in these newly integrated schools.

One professor in Pernambuco is **creating opportunities for students with and without intellectual disabilities** through Special Olympics Unified Sports festivals. Ana Zeila Belo, Professor of Adapted Education, travels over six hours each week to help implement Unified Schools and Unified Sports programming in schools all over Pernambuco.

“Understanding that sport is a tool for the process of inclusion in schools is one that we are developing in Brazil. This especially rings true in Pernambuco. With the increase of children with intellectual disabilities, we are trying to give parents, teachers, and the community the right tools and resources,” said Belo.

Beyond tools and resources, Belo is creating festivals where **the whole community can participate**. In November 2019, Belo brought together local schools to participate in three Unified Sports Festivals held in Pernambuco. These celebrations combined cultural dances with Unified Sports activities to create a fun and inclusive environment for students with and without intellectual disabilities.

STORIES OF IMPACT

FACES OF THE PROJECT: *CREATING SOCIAL INCLUSION IN NEWLY INTEGRATED SCHOOLS*

As a part of the festival, five schools were also recognized as Special Olympics Unified Champion Schools, **adding to the 90 existing Unified Schools** in Brazil engaged through this project.

By providing opportunities for students with and without intellectual disabilities to understand compromise, shared responsibility, and teamwork support, Special Olympics, through Unified Schools, supports the Brazilian Ministry of Education as they accommodate the needs of all children in Brazil.



PROGRAM REPORT: CHILE

PLAY UNIFIED : LEARN UNIFIED



Year 2 Project Overview: Special Olympics Chile aims to promote social inclusion of people with ID by implementing Unified Schools programming through an integrated school model and developing sport opportunities among classmates with and without intellectual disabilities across three Regions in Chile: Metropolitana (Santiago city), Valparaíso, and Bío-Bío (Concepcion city).



HIGHLIGHTED ACCOMPLISHMENTS

Special Olympics Chile has made progress this project year by coordinating outreach to local government entities to support school recruitment and related engagement. For example, Special Olympics Chile conducted a Unified Football demonstration with eight teams at the National Association of Professional Football of Chile and has worked with a local Department of Education to develop a pilot program in five schools in the Pedro Aguirre Cerda municipality (Santiago). Special Olympics Chile also signed an agreement with the IACC Professional Institute and Ministry of Education of Chile to incorporate a free online Unified Schools course for teachers. Additional support this project year occurred via a partnership with the Chilean Tennis Federation to strengthen efforts to include individuals with intellectual disabilities in varying areas of tennis (including technical assistance, training and broadcasting).

ADDITIONAL PROGRAMMING

Since June 2019, Special Olympics Chile has faced local political challenges, including a nation-wide teacher strike. However, Special Olympics Chile has continued its engagement and outreach, conducting a Table Tennis Clinic with participating Unified Schools across the Quilicura commune, which featured a technical support class taught by Latin American Table Tennis Champion and Coach, Juan Salamanca. Additional outreach has included meetings with the Directors of Private Schools of the Las Condes community to discuss potential partnerships and memoranda of understanding with 38 schools during Year 2 of the project. Through these efforts, 11 Unified Sports Teams were developed and over 160 Unified Partners (without ID) and Sports Athletes (with ID) have been engaged since the start of this project year.

Project Reach	Yr. 1 (Total)	Yr. 2 (6 Months)
New Unified Schools	23	--
Unified Sports Competitions	8	5
Unified Sports Athletes (with ID)	820	132
Unified Partners (without ID)	465	130
Unified Sports Coaches Trained	71	15
Teachers Trained	109	--
Unified Sports Teams	32	11
Inclusive Youth Leadership Trainings	78	9
Youth Leaders Trained (without ID)	53	55
Youth Leaders Trained (with ID)	25	2
Youth indirectly engaged	2,216	160

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JUNE - NOVEMBER 2019

11

new Unified Sports
Teams Engaged

162

Unified Partners (without ID)
and Unified Sports Athletes
(with ID) engaged

15

Coaches & Teachers
Trained in Unified
Schools

PROGRAM REPORT: MEXICO

PLAY UNIFIED : LEARN UNIFIED



Year 2 Project Overview: Special Olympics Mexico will increase the number of new Unified Schools engaged through the development of Inclusive Youth Committees, engaging students, teachers and coaches within universities and smaller private schools across several states in Mexico (Baja California, Guanajuato, Puebla, San Luis Potosí and Yucatán).



ADDITIONAL PROGRAMMING

As an initial step, Special Olympics Mexico coordinated outreach to 16 schools and conducted six Unified Sports training sessions. Project recruitment efforts continued with 21 teachers identified to serve as Unified Sports Coaches and Coaching Assistants. Additionally, several Inclusive Youth Leadership Committees were created to lead Unified Schools events in coordination with students from seven universities countrywide. This outreach has been effective in recruiting a passionate and consistent youth leadership network, which Special Olympics Mexico has mobilized over the last several months. Through these efforts, over 700 Unified

Partners and Sports Athletes has been engaged and over 200 Special Olympics Youth Leaders with and without ID have been trained. The Youth networks created through this project have facilitated successful Unified Schools events, such as the Unified Schools Sports Day (including Volleyball, Tennis, Soccer, Athletics and Bocce) held at Anahuac University, a new Unified School in Mexico City.

HIGHLIGHTED ACCOMPLISHMENTS

Special Olympics Mexico joined the project in 2019 and has accomplished a tremendous amount through targeted outreach, resulting in a signed agreement with the Sports Institute of Yucatán, and with the support of the Ministry of Education and the Family Development and Integration System of the State. Through this partnership, Special Olympics Mexico will develop Young Athletes train-the-trainer activities in coordination with 23 new Unified Schools in the state of Yucatán. This programming will engage 250 teachers and students from 20 Multiple Care Centers and three universities across Mexico.

Project Reach (6 Months)

New Unified Schools	43
Unified Sports Competitions	11
Unified Sports Athletes (with ID)	381
Unified Partners (without ID)	376
Unified Sports Coaches Trained	139
Teachers Trained	79
Unified Sports Teams	11
Inclusive Youth Leadership Trainings	24
Youth Leaders Trained (without ID)	146
Youth Leaders Trained (with ID)	71
Youth indirectly engaged	505

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JUNE - NOVEMBER 2019

43

new Unified Schools
Engaged

757

Unified Partners (without ID)
and Unified Sports Athletes
(with ID) engaged

218

Coaches & Teachers
Trained in Unified
Schools

REGIONAL OUTREACH: SO LATIN AMERICA



Unified Sports event held at Anahuac University in Mexico City



Unified Sports Festival held in Recife, Brazil



Unified Schools programming held by Special Olympics Chile



Unified Football Clinic held in Quilicura by Special Olympics Chile



Agreement signing with the Yucatan Sports Institute to develop Young Athletes in schools in Mexico



Unified Sports Festival held by Special Olympics Brazil

PROGRAM REPORT: EGYPT

PLAY UNIFIED : LEARN UNIFIED



Year 2 Project Overview: Special Olympics Egypt will expand its Unified Sports programming to new Unified Schools and universities by conducting targeted outreach to several Governorates and Ministries country-wide and coordinating Unified Schools trainings and Unified Sports competitions in six cities (Alexandria, Cairo, Giza, Tanta, Luxor, and Aswan).



HIGHLIGHTED ACCOMPLISHMENTS

As the first Special Olympics Program from the Middle East and North Africa Region to join the project, Special Olympics Egypt started by working with Physical Education faculty at Alexandria University in Cairo to implement a project protocol. Formalized via a memorandum of understanding, the protocol designates the use of college facilities, stadiums, and teaching halls by new Unified Schools engaged through this project. Additionally, establishing a memorandum of understanding with the Directorate of Education in the governorates of Cairo and Giza has led to the engagement of 20 new Unified Schools.

ADDITIONAL PROGRAMMING

Since June, Special Olympics Egypt has facilitated a wide variety of Unified Sports programming (basketball, table tennis, swimming and football) in coordination with local schools. A Unified Sports Day at the Porto Nile Sporting Club (in the Manial region of Cairo) was held, as well as a project awareness meeting in cooperation with Sada Academy for Training and Human Development (Port Said Governorate). Special Olympics Egypt also coordinated targeted outreach to local universities in Cairo to conduct a Unified Swimming Competition with Ain Shams University and Unified Sports Day at American

University. Through these efforts, nearly 400 Unified Partners (without ID) and Unified Sports Athletes (with ID) have been engaged in Unified Sports programming coordinated by 39 new Unified Schools.

Project Reach (6 Months)

New Unified Schools	39
Unified Sports Competitions	2
Unified Sports Athletes (with ID)	150
Unified Partners (without ID)	247
Unified Sports Coaches Trained	105
Teachers Trained	100
Unified Sports Teams	34

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JUNE - NOVEMBER 2019

39

new Unified Schools
Engaged

397

Unified Partners (without ID)
and Unified Sports Athletes
(with ID) engaged

205

Coaches & Teachers
Trained in Unified
Schools

PROGRAM REPORT: MOROCCO

PLAY UNIFIED : LEARN UNIFIED



Year 2 Project Overview: Utilizing a train-the-trainer model and other youth trainings, Special Olympics Morocco will expand its Unified Schools programming to 15 new Unified Schools, including universities across northern and central regions of Morocco (targeting the cities of Kenitra, Marrakech, Casablanca, and Rabat).



HIGHLIGHTED ACCOMPLISHMENTS

In October, Special Olympics Morocco coordinated outreach to the International University of Rabat (UIR) to discuss hosting a Unified Schools kick-off event in Rabat. UIR is the first Moroccan university created as part of a partnership with the Moroccan government in the field of higher education. As part of the scheduled event, a Unified Schools presentation will be provided, highlighting the importance of social inclusion and the process for becoming a Unified School. Attendees for the event will include school staff invited from private schools across Rabat.

ADDITIONAL PROGRAMMING

Special Olympics Morocco began formal project activation in October 2019. Once started, Special Olympics Morocco immediately worked to coordinate school recruitment and outreach. In November, Special Olympics Morocco held a Unified Schools event engaging over 200 attendees. This event resulted in the signing of six memoranda of understanding toward the engagement of new Unified Schools. Through these efforts, over 200 Unified Partners (without ID) and Athletes (with ID) have been engaged. Over the next six months, Special Olympics Morocco will continue school recruitment and coordinate Unified Sports trainings for teachers and coaches. Additionally, Special Olympics Morocco will coordinate outreach to students who attended the Rabat University Awareness session to assist with recruiting Youth Leaders from local high schools.

Project Reach (6 Months)

New Unified Schools	6
Unified Sports Athletes (with ID)	44
Unified Partners (without ID)	205
Unified Sports Coaches Trained	2
Unified Sports Teams	2
Youth indirectly engaged	30

*More information regarding the Unified Schools kick-off event in Rabat will be included in the next report.

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JUNE - NOVEMBER 2019

6

new Unified Schools
Engaged

249

Unified Partners (without ID)
and Unified Sports Athletes
(with ID) engaged

2

Coaches & Teachers
Trained in Unified
Schools

REGIONAL OUTREACH: SO MIDDLE EAST & NORTH AFRICA



Sports Day for schools and students in Porto Nile Sporting Club in Cairo, Egypt



Recreational Swimming Festival in Cairo, Egypt



MOU signing at Al Quds School, the first Unified School in Fes, Morocco



Unified Schools Kick off and presentation held at the University of Rabat in Morocco



Unified Schools programming held by Special Olympics Egypt in Cairo



Special Olympics Egypt coordinating a Unified Sports Day at American University in Cairo

LOOKING FORWARD

DECEMBER 2019 - MAY 2020

During the second half of this project year, Special Olympics Program partners will be:

- Utilizing coordinated events to develop new Unified Sports Teams (**SO Indonesia & Serbia**)
- Working with targeted new Unified Schools to transition to the Unified Champion Schools model (**SO Brazil, China, & Egypt**)
- Conducting tailored outreach to local universities to schedule Unified Sports trainings (**SO Bharat & Mexico**)
- Coordinating Inclusive Youth Leadership programming in targeted areas (**SO Brazil & Russia**)
- Facilitating a series of Unified Sports Competitions and Unified Physical Education activities in schools (**SO Chinese Taipei, Hellas, & Kenya**)
- Adapting project plans to address unforeseen project delays (**SO Chile & Morocco**); and
- Conducting tailored outreach to local private schools (**SO Tanzania & Indonesia**)

The global impact of Special Olympics programmatic work in Unified Sports, youth and school engagement continues to grow in Year 2 of Play Unified : Learn Unified project.

